

## HOW TO MAKE A DIFFERENCE

The Education Foundation facilitates introductory workshops for groups of teachers and practitioners that have signed up to the program. Teachers are then able to assist students identify their common values and community issues that they passionately want to transform. This dynamic process equips students with the necessary skills and knowledge to take positive action and lead social change.

*For a more detailed explanation of the ruMAD? process visit the website [www.rumad.org.au](http://www.rumad.org.au)*

### The four levels of MADness are:

**ruMAD? projects** – sustainable social change projects that can be embedded within the school curriculum

#### MAD Day (Make A Difference Day)

– one day of action as a ruMAD? taster, or a celebration of an ongoing project

**ruMAD? student foundations** – students learn how to raise and grant money to make change in their world

**ruMAD? youth ambassadors** – students become advocates for the program and role models for leadership. Annual Youth Ambassador Conferences are held across Australia.

*“It was amazing to see students mature and grow through their leadership skills in the classroom. Their group work, teamwork is inspiring and amazing. It is not so much about the end product as the process that they have gone through that is important”*

Kylie Pritchard, SOSE Coordinator, Dromana Secondary College

## ARE YOU MAKING A DIFFERENCE?

**REGISTER NOW**  
[www.rumad.org.au](http://www.rumad.org.au)

Join over one thousand Australian schools and their students already making a difference to their communities.

The ruMAD? website is a safe, secure and monitored student space. It offers students a unique way of archiving documents, videos and pictures and sharing school projects with their friends, family, peers and other communities across Australia.

### ENQUIRIES

[rumad@educationfoundation.org.au](mailto:rumad@educationfoundation.org.au)

Phone 03 9948 0500

### Education Foundation

Education Foundation Australia works with public schools, business and the community to give young people an excellent education and equal access to opportunity.

# ruMAD?

are you making a difference?



**Imagine the difference it would make if every school student was an active community citizen...**

*‘Young people leading change’*

## WHAT IS MAKING A DIFFERENCE?



### The ruMAD? program is:

- a unique national educational framework that helps students identify and act on issues important to them
- a flexible framework easily integrated into any school curriculum, focussing on student engagement, organisation and decision-making
- an empowering, values-focused, student-led journey of transformation and discovery
- a partnership between the Education Foundation, schools, government departments, businesses and other organisations across Australia
- free to public schools or not-for-profit Government-funded community agencies.\*

\*There are nominal costs for non-Government schools and organisations.

Get involved, visit the website [www.rumad.org.au](http://www.rumad.org.au)

*“Lots of ill children don’t get the chance to read books when they are in hospital, they are always playing on the computers or whatever, and they didn’t have a library at the hospital, so we started a library for the older children at the Family Resource Centre”*

Year 9 student, Dromana Secondary College

## WHY MAKE A DIFFERENCE?

In an increasingly uncertain, fragile and yet connected world, social awareness and a sense of responsibility are key skills for our young people. National and State government education policies emphasise teaching for better understanding and the importance of values education. ruMAD?’s innovative approach is a bold example of how these aims can be successfully addressed within one dynamic program.

A recent Melbourne University report stated that ruMAD? had made a “significant difference” to students, schools and communities. Students reported better organisational and leadership skills and more self-confidence.

### DOWNLOADABLE CURRICULUM PACKAGES:

- ruMAD? overview
- ruMAD? framework manual
- ruMAD? workshop appendices
- ruMAD? hypotheticals

### SUPPORT RESOURCES:

- ruMAD? Schools Coordinator/Facilitator
- facilitated introduction to ruMAD? and professional development sessions\*
- safe interactive website
- annual student conference
- case studies & fact sheets
- resource library

\* Contact state coordinators (details on website).

## ruMAD? MAKES A DIFFERENCE TO...

### students by

- **engaging** them in issues of social justice, the environment, tolerance and cultural diversity
- **challenging** them to act as community change-makers
- **helping** them express their views, become critical thinkers and develop life, learning and leadership skills
- **improving** engagement, motivation, behaviour, self-confidence, literacy and numeracy skills

### teachers by

- **providing** a framework for efficient implementation
- **modeling** an effective approach to teaching and learning
- **improving** communication and teacher/student relationships

### schools by

- **placing** them at the heart of the community
- **showcasing** them to local, state and national audiences
- **modeling** positive student behavior
- **setting** the scene for new community partnerships

### community members by

- **connecting** them to young people and schools
- **inspiring** greater social cohesion and building social capital.

*“ruMAD? was an essential element of the N.A.L.S program. It set us up to plan our change project and were able to realise it can happen!”*

Year 10 Aspiring Leader, Outward Bound (National Aspiring Leaders Summit)

*ruMAD? is an example of how young people are working together to take responsibility and make a positive difference in the community. Amcor is proud to be supporting ruMAD? as the program reflects the company’s core value of environmental responsibility.*

David Brookes, General Manager Corporate Affairs, Amcor Australasia